



Dear Parents and Families:

In an effort to prepare students for the world, our schools realize that student success and preparation must begin as soon as possible; therefore we present to you in this publication what students will learn in the Shelton School District.

Education has never been more important than it is today. Our students face international competition for employment and an increasing pace of change that impacts their future. Together we must prepare students to compete and win on the world stage so they can pursue their hopes and dreams.

It is imperative the Shelton Schools, parents and families continue to work together in earnest to ensure student success at every grade level. I truly believe the efforts put forth by our PK-12 instructional review process will refine teaching and learning throughout our school system. This will contribute significantly towards our mutually desired outcome, which is student success and ultimate graduation from high school and beyond. I look forward to our journey in continued collaboration to achieve student success for all.

Alex Apostle  
Superintendent  
Shelton School District

Shelton Proud, Shelton Now!

Notice of Nondiscrimination

The Shelton School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups.

The following employee has been designated to handle questions and complaints of alleged discrimination: Linda Arnold, Director of Human Resources. 360-426-1687. 700 S. 1st Street; Shelton, WA 98584. Complaint procedure can be found at [www.shelton-schools.org](http://www.shelton-schools.org) under Board Policy #3210 (students) and #5010 (employees).

## READING

*Reach for Reading - National Geographic Learning © 2016*

Reach for Reading is the core English Language Arts program for students in grades K-5. It incorporates authentic literature and exclusive National Geographic selections. Students focus on foundational skills, analyzing texts, higher order questioning in comprehension, close reading, writing, vocabulary, and collaborative conversations.

Each student's reading skills are evaluated and they receive additional support or acceleration based on need. Interventions during WIN (What I Need) time include Read Well, REWARDS, focus skills, and vocabulary instruction. Acceleration may include novel studies and advanced questioning strategies.

### Word Analysis-Foundational Skills

#### Decoding-Foundational Phonological Awareness

- Read and understand common prefixes and suffixes
- Read word with more than one or two syllables
- Read irregularly spelled third grade words

#### Fluency

- Read accurately and with expression
- Use context to self-correct or check understanding

#### Comprehension

##### Key Ideas and Details

- Ask and answers questions to show understanding
- Retells stories
- Use details from the text when answering questions
- Identify main idea and supporting details in nonfiction
- Describe cause and effect in historical events, scientific ideas, or steps in procedures
- Understand sequential steps and ideas in nonfiction

##### Craft and Structure

- Understand words and phrases in nonfiction text
- Understand the difference between literal and non-literal language
- Use text features to understand nonfiction
- Understand differences between author's point of view and own point of view
- Understand different parts of text using terms such as chapter, scene, and stanza

##### Integration of Knowledge and Ideas

- Use words, pictures, and diagrams to understand stories and nonfiction texts
- Compare and contrasts stories written by the same author about similar characters
- Compare and contrasts main idea and details between two pieces of nonfiction
- Describe how sentences and paragraphs in nonfiction follow a logical sequence

##### Range of Reading-Text Complexity

- Read and understand 3rd grade fiction and nonfiction



## DUAL LANGUAGE

Evergreen Elementary is a dual language school where most students receive literacy instruction in both English and Spanish. Using the Maravillas curriculum published by McGraw, students develop Reading, Writing, Speaking and Listening skills as they become bilingual and biliterate. They receive the same curriculum content as every child in the Shelton School District.

## WRITING/LANGUAGE ARTS

### Proper Usage of Grammar

- Explain how nouns, pronouns, verbs, adjectives, and adverbs work in sentences
- Use regular, irregular, and plural nouns
- Use regular verbs, irregular verbs, and verb tenses
- Use subject-predicate agreement
- Use adjectives and adverbs correctly
- Use conjunctions correctly
- Write simple, compound, and complex sentences

### Writing Conventions

- Use standard English rules for capitalization, punctuation, and spelling when writing
- Capitalize proper nouns and titles
- Use commas in addresses and dialogue
- Correctly spells commonly used words
- Use dictionary to check and correct spelling

### Knowledge of Language

- Choose interesting words and phrases to help others better understand the meaning of a written piece
- Recognize difference between spoken/written language

### Vocabulary

- Use context clues to understand the meaning of a word
- Use prefixes and suffixes to understand new words
- Use root words to learn new words
- Use small words to understand compound words
- Use dictionaries to help understand new words
- Use figurative language (e.g., similes and metaphors)
- Understand the differences in meaning within related words

### Text Type and Purposes

- Write to state an opinion, explain and give information on a topic, and narrate a story

### Production and Distribution of Writing

- Writing is focused and organize
- Write for different purposes and audience
- Plan, edit, and revise writing with help from others
- Create visual displays to help others understand meaning
- Use technology to create pieces of writing

### Research to Build Present Knowledge

- Conduct short research projects
- Take notes to help organize and research writing
- Report on a topic with correct and appropriate facts

## SCIENCE

*Full Option Science System (FOSS) © 2015*

FOSS provides all students with science experiences that are developmentally-appropriate, include content each year focused on life, earth, and physical sciences and serve as a foundation for more advanced ideas that prepare them for college and/or careers. Students focus on analysis, critical thinking, and designing solutions as they explore real-world topics and everyday phenomena.

### Life Science: Structures of Life

- Describe and compare seed properties
- Investigate the effect of water on seeds and seed dispersal mechanisms of plants
- Observe the life cycle of a bean plant
- Observe oysters and how they adapt to their environment
- Observe various human body systems

### Earth & Space Science: Water and Climate

- Investigate the properties of water and how it moves
- Learn about temperature as a measure
- Observe properties of heated, cooled, and frozen water
- Observe and compare weather data over time
- Investigate evaporation and condensation

- Learn about the difference between weather and climate
- Learn about renewable natural resources

### Physical Science: Motion and Matter

- Explore the forces of magnetism and gravity using magnets
- Use a variety of systems
- Investigate the interactions and variables involved in motion
- Understand concepts of matter and its interactions (mixtures, solutions, chemical reactions)



## MATHEMATICS

*Math Expressions Common Core - HM Harcourt ©2013*

Based on National Science Foundation (NSF) funded research, Math Expressions is a proven K-6 curriculum that helps children make sense of math by exploring, discussing, and demonstrating their understanding of key concepts.

### Number and Operations in Algebraic Thinking

- Represent and solve word problems involving 4 operations with whole numbers within 100
- Fluently multiply and divide within 100
- Memorize multiplication facts up to 10 x 10
- Use drawings and equations with a symbol for the unknown
- Understand properties of multiplication and division, and how they relate

### Number and Operations in Base 10

- Fluently add/subtract within 1000
- Multiply 1-digit numbers by multiples of 10 (ie: 3 x 20)

### Number and Operations: Fractions

- Understand fractions as numbers on a number line
- Understand whole numbers as fractions
- Understand fraction equivalence and comparisons
- Compare size in fractions with like denominators or numerators
- Understand fractions as equal parts of a whole

### Measurement and Data

- Measure and estimate liquid volume and mass using metric units
- Tell and write time to the nearest minute
- Draw scaled picture graphs and bar graphs
- Understand concepts of area measured in square units
- Solve real-world problems involving perimeter of polygons
- Measure with rulers marked with halves and fourths



### Geometry

- Understand concept of area and how it relates to multiplication and addition
- Understand shapes in different categories (ie: quadrilaterals)

### Mathematical Practices

- Make sense of problems and persevere in solving them.
- Reason abstractly and quantitatively
- Construct viable arguments and critique the reasoning of others
- Model with mathematics
- Use appropriate tools strategically
- Attend to precision
- Look for and make use of structure
- Look for and express regularity in repeated reasoning



## SOCIAL STUDIES

*Social Studies Alive! Our Community and Beyond ©2015*

Social Studies Alive! Our Community and Beyond broadens students' awareness about the local and global communities in which they live. Students learn the fundamentals of geography and explore different cultures and public service roles.

### Civics

- Understand and apply the key ideals of unity and diversity

### Economics

- Understand how economic systems of groups are influenced by laws, values, and customs

### Geography

- Understand and apply how maps and globes are used
- Understand how the environment affects cultural groups and how cultural groups affect the environment
- Understand cultural universals: place, time, family life, economics, communication, arts, recreation, food, clothing, shelter, transportation, government, and education

### History

- Understand how contributions made by various cultural groups shaped the history of the community
- Understand there are multiple perspectives regarding the interpretation of historical events

### Social Studies Skills

- Evaluate whether information is clear, and detailed
- Engage in discussion about cultural similarities/difference
- Draw conclusions based on at least two clear and accurate sources of information

## MUSIC

*Music Game Plan - Kid Sound ©2015*

Game Plan is an active music curriculum, that includes experiences in imitation, exploration, improvisation, and visualization; repertoire rich in folk literature, nursery rhymes and traditional singing games.

### Create

- Explore basic rhythmic, melodic, and harmonic concepts
- Explore a variety of percussion instruments, including body
- Explore basic concepts of form and expressive qualities

### Perform

- Play instruments
- Sing
- Move (tempo)
- AB, ABA, ABC, extended form

### Respond

- Identify form, note values, dynamics, intervals, and instruments when listening to music
- Classify percussion instruments
- Describe the cultural aspects of music

### Connect

- Actively experience music while engaging the senses
- Describe what is seen, felt, & heard while listening to music
- Tell how different types of music are used to communicate
- Demonstrate appropriate arts disciplines based skills



## PHYSICAL EDUCATION

*Five for Life Basic © 2003*

The FIVE FOR LIFE® Physical Education Curriculum is designed to teach essential fitness and health content through movement. The curriculum is aligned K-12 to ensure student growth in knowledge and skills from year to year.

### Manipulative Motor Skills

- Demonstrate mature overhand and underhand throw
- Catch, dribble, foot pass, kick, foot trap, receive, foot dribble
- Strike, volley with hands and arms
- Strike with long and short handled implements

### Movement Concepts and Strategies

- Demonstrate safe movement in personal space, different pathways, levels, and relationships
- Demonstrate offensive and defensive strategies in game play

### Physical Activity

- Actively engage in physical education class
- Recognize/describe the components of health-related fitness

### Personal Responsibility

- Demonstrate responsible use of PE equipment/space
- Recognize and follow class rules and protocols
- Work cooperatively with others

## HEALTH

*BrainPOP © 2019*

BrainPop is an award winning online program that uses animated movies and classroom resources to introduce students to a variety of health related topics.

### Wellness

- Identify dimensions of health
- Describe symptoms of illness and how to treat them
- Demonstrate ways to respond to a dangerous situation
- Identify a personal health goal

### Safety

- Explain dangers of weapons
- Understand basic first aid steps for minor injuries

### Nutrition

- Understand calorie intake and expenditure
- Identify location, purpose and types of information on a Nutrition Facts label

### Sexual Health

- Identify medically accurate names for body parts
- Understand living things can reproduce and have reproductive organs to do so

### Social Emotional Health

- Identify strengths/challenges and high/low self-esteem
- Recognize importance of being sensitive to others' feelings

### Substance Use and Abuse

- Understand difference between prescription and over the counter medicines and harmful drugs
- Describe the effects of medicines used improperly

## VISUAL ARTS

*The Learner-Directed Classroom: Developing Creative Thinking Skills, Teachers College Press © 2012*

In the learner directed art classroom students participate in a variety of choice-based activities that promote personal relevancy while developing skills to create a variety of art forms.

### Create

- Elaborate on an imaginative idea
- Use media to create art that is personally satisfying

### Present

- Help figure out ways to display artwork
- Prepare artwork, including an artist's statement, for display

### Respond

- Figure out the messages communicated by an artwork
- Evaluate artwork based on medium, message, and mood

### Connect

- Use personal observations to create art
- Know that people respond to art differently based on the time and place it was made

## SOCIAL AND EMOTIONAL LEARNING (SEL) COMPETENCIES

### Self-Awareness

- Identify emotions
- Accurate self-perception
- Recognizing strengths
- Self-confidence
- Self-efficacy

### Self-Management

- Impulse control
- Stress management
- Self-discipline
- Self-motivation
- Goal setting
- Organizational skills

### Social Awareness

- Perspective-taking
- Empathy
- Appreciating diversity
- Respect for others

### Relationship Skills

- Communication
- Social engagement
- Relationship building
- Teamwork

### Responsible Decision-Making

- Identifying problems
- Analyzing situations
- Solving problems
- Evaluating/Reflecting
- Ethical responsibility

© Collaborative for Academic, Social, and Emotional Learning (CASEL)

## PARENT-TEACHER COMMUNICATION

Family/school partnerships are essential to a child's education. We encourage families to maintain open communication with teachers and school administration throughout the year. Formal reporting of progress occurs during the following intervals:  
*Note: report cards are viewable on Skyward Family Access*

<b>October:</b>	Conference with Teacher
<b>November:</b>	<b>End of Trimester 1</b> Report Card
<b>March:</b>	<b>End of Trimester 2</b> Report Card Conference with Teacher
<b>June:</b>	<b>End of Trimester 3</b> Report Card



For additional information, please visit your school's website through [www.sheltonschools.org](http://www.sheltonschools.org)

**Shelton**  
School District  
Strong Schools Strong Community



**3rd Grade**

**Curriculum Expectations**

A Guide for Families

Bordeaux Elementary | 360-426-3253

Evergreen Elementary | 360-426-8281

Mountain View Elementary | 360-426-8564



**GRADUATION MATTERS SHELTON**

Ready for Life