



Dear Parents and Families:

In an effort to prepare students for the world, our schools realize that student success and preparation must begin as soon as possible; therefore we present to you in this publication what students will learn in the Shelton School District.

Education has never been more important than it is today. Our students face international competition for employment and an increasing pace of change that impacts their future. Together we must prepare students to compete and win on the world stage so they can pursue their hopes and dreams.

It is imperative the Shelton Schools, parents and families continue to work together in earnest to ensure student success at every grade level. I truly believe the efforts put forth by our PK-12 instructional review process will refine teaching and learning throughout our school system. This will contribute significantly towards our mutually desired outcome, which is student success and ultimate graduation from high school and beyond. I look forward to our journey in continued collaboration to achieve student success for all.

Alex Apostle  
Superintendent  
Shelton School District

Shelton Proud, Shelton Now!

#### Notice of Nondiscrimination

The Shelton School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups.

The following employee has been designated to handle questions and complaints of alleged discrimination: Linda Arnold, Director of Human Resources, 360-426-1687, 700 S. 1st Street; Shelton, WA 98584. Complaint procedure can be found at [www.shelton-schools.org](http://www.shelton-schools.org) under Board Policy #3210 (students) and #5010 (employees).

## READING

Reach for Reading - National Geographic Learning © 2016

Reach for Reading is the core English Language Arts program for students in grades K-5. It incorporates authentic literature and exclusive National Geographic selections. Students focus on foundational skills, analyzing texts, higher order questioning in comprehension, close reading, writing, vocabulary, and collaborative conversations.

Each student's reading skills are evaluated and they receive additional support or acceleration based on need. Interventions during WIN (What I Need) time include Read Well, REWARDS, focus skills, and vocabulary instruction. Acceleration may include novel studies and advanced questioning strategies.

### Decoding-Foundational Skills

#### Phonological Awareness

- Tell the number of syllables in words
- Tell about different sounds in words

#### Phonics and Word Recognition

- Use digraphs (e.g., ch, sh, th)
- Read one and two syllable words
- Read vowel teams (e.g., ea, ay, oa)
- Read first grade words

#### Fluency

- Read accurately and with expression
- Reread for understanding

#### Comprehension

##### Key Ideas and Details

- Answer who, what, where, when, why, & how after reading
- Retell stories
- Identify main topic and details in nonfiction texts
- Identify characters, settings, and major events, in a story
- Tell how people, events or ideas are connected
- Understand sequential steps and ideas in nonfiction

##### Craft and Structure

- Understand how words convey feelings and senses
- Ask and answer questions to understand new words
- Tell the difference between fiction and nonfiction
- Use text features, words, and pictures to understand nonfiction
- Identify who is telling the story

##### Integration of Knowledge and Ideas

- Use words and pictures to understand stories and nonfiction
- Identify reasons author gives to support the main idea
- Compare and contrast actions in a story
- Compare and contrast main idea between two pieces of nonfiction

##### Range of Reading-Text Complexit

- Read and understand 1st grade fiction and nonfiction



## DUAL LANGUAGE

Evergreen Elementary is a dual language school where most students receive literacy instruction in both English and Spanish. Using the Maravillas curriculum published by McGraw, students develop Reading, Writing, Speaking and Listening skills as they become bilingual and biliterate. They receive the same curriculum content as every child in the Shelton School District.

## WRITING/LANGUAGE ARTS

### Proper Usage of Grammar

- Print uppercase and lowercase letters
- Use common, proper, and possessive nouns
- Use singular and plural nouns with the correct verb
- Use pronouns
- Use adjectives and adverbs correctly
- Use past, present, and future verb tenses
- Use conjunctions
- Make simple, compound, and telling sentences
- Ask questions

### Writing Conventions

- Capitalize dates and names of people
- Punctuate sentences
- Use commas in dates and groups of three
- Correctly spell first grade words
- Use phonics to spell new words

### Vocabulary

- Use context of a sentence to find the meaning of a word
- Use prefixes and suffixes
- Use root words and their various forms (e.g., look, looks, looked)
- Sort words into categories
- Tell the difference between similar verbs
- Use the words "like" and "because" to explain

### Text Type and Purposes

- Write to state an opinion, explain and give information on a topic, and narrate an event

### Research to Build Present Knowledge

- Participate in shared research and writing projects

## SCIENCE

Full Option Science System (FOSS) © 2015

FOSS provides all students with science experiences that are developmentally-appropriate, include content each year focused on life, earth, and physical sciences and serve as a foundation for more advanced ideas that prepare them for college and/or careers. Students focus on analysis, critical thinking, and designing solutions as they explore real-world topics and everyday phenomena.

### Life Science: Plants and Animals

- Provides experiences that provide an awareness of how plants and animals meet their basic needs
- Observe plant structures and discover ways to propagate new plants from seeds, bulbs, roots, and stem cuttings
- Design terrariums and provide for the needs of both plants and animals living together in the classroom

### Earth and Science: Air and Weather

- Make observations that heighten awareness, curiosity, and understanding of Earth's atmosphere and the observable patterns of objects in the sky
- Use of simple instruments to observe and monitor change in the natural world

### Physical Science: Sound and Light

- Develop an understanding of how to observe and manipulate sound and light
- Understand that sound comes from vibrating objects
- Explore how to change sound volume and pitch
- Develop simple models for how sound travels
- Discover what happens when materials with different properties are placed in a beam of light
- Explore how to create and change shadows and reflections

## MATHEMATICS

Math Expressions Common Core - HM Harcourt ©2013

Based on National Science Foundation (NSF) funded research, Math Expressions is a proven K-6 curriculum that helps children make sense of math by exploring, discussing, and demonstrating their understanding of key concepts.

### Operations and Algebraic Thinking

- Represent and solve problems involving addition and subtraction, within 20
- Understand the relationship between addition and subtraction
- Fluently add and subtract within 10
- Work with addition and subtraction equations

### Number and operation in Base Ten

- Count to 120
- Compare with =, >, < symbols
- Understand place value (tens, ones)
- Use place value understanding to add and subtract

### Measurement and Data

- Order objects by length
- Measure lengths in units
- Tell and write time
- Represent and interpret data with 3 categories

### Geometry

- Reason with shapes and their attributes
- Partition circles and rectangles into two or four equal shares using the words halves, fourths, or quarters

### Mathematical Practices

- Make sense of problems and persevere in solving them
- Reason abstractly and quantitatively
- Construct viable arguments/critique reasoning of others
- Model with mathematics
- Use appropriate tools strategically
- Attend to precision
- Look for and make use of structure
- Look for and express regularity in repeated reasoning

## SOCIAL STUDIES

Social Studies Alive! My School and Family ©2015

Social Studies Alive! My School and Family introduces the structures of schools and families. Students learn how to get along with classmates, follow school rules, and identify people who work at a school.

### Economics

- Understand needs and wants

### Geography

- Understand and use maps and globes
- Understand how families lives are shaped by the environment

### History

- Understand and create family timelines
- Understand family history

### Social Studies Skills

- Understand how questions are used to find information
- Use texts and visuals to study family life
- Learn how families live around the world



## HEALTH

BrainPOP © 2019

BrainPop is an award winning online program that uses animated movies and classroom resources to introduce students to a variety of health related topics.

### Wellness

- Recognize effective hygiene practices Identify how germs are transmitted

### Safety

- Identify safety hazards
- Describe practices and behaviors that promote safety and prevent injuries
- Explain how to call 911
- Recognize violence or abuse

### Nutrition

- Learn about food and food groups
- Understand the importance of healthy meals and daily water intake
- Understand food choices affect health

### Sexual Health

- Understand gender roles vary
- Recognize characteristics and benefits of healthy friendships

### Social Emotional Health

- Demonstrate appropriate ways to express and manage emotions
- Demonstrate how to respond to teasing and bullying

### Substance Use and Abuse

- Understand alcohol and tobacco are harmful drugs and are illegal for minors
- Recognize the health benefits of avoiding tobacco, second-hand smoke, and alcohol

## PHYSICAL EDUCATION

Five for Life Basic © 2003

The FIVE FOR LIFE® Physical Education Curriculum is designed to teach essential fitness and health content through movement. Each activity allows students to apply knowledge. The curriculum is aligned K-12 to ensure student growth in knowledge and skills from year to year.

### Motor Skills

- Demonstrate weight transfer from one body part to another

### Manipulative Skills

- Demonstrate mature overhand and underhand throw
- Catch, dribble, foot pass, kick
- Strike, volley with hands and arms

### Movement Concepts and Strategies

- Demonstrate safe movement in personal space, different pathways, levels, and relationships

### Physical Activity

- Actively engage in physical education class
- Recognize moving fast causes faster heartbeat and breathing
- Recognize body systems: muscular, skeletal, five senses

### Personal Responsibility

- Demonstrate responsible use of PE equipment and space
- Recognize and follow class rules and protocols
- Share equipment and space with others



## VISUAL ARTS

The Learner-Directed Classroom: Developing Creative Thinking Skills, Teachers College Press © 2012

In the learner directed art classroom students are introduced to artistic behaviors that sustain interest and engagement. They participate in a variety of choice-based activities that promote personal relevancy while developing skills to create and present a variety of art forms.

### Create

- Plan artwork
- Use materials safely to create
- Organize and clean up materials after use
- Use art vocabulary to talk about how art was made

### Present

- Explain personal preferences in art

### Respond

- Compare different art that uses the same subject
- Pick a favorite piece of art and tell why

### Connect

- Make art that tells a story about one's life
- Tell why people from different times and places make art



## MUSIC

Music Game Plan - Kid Sound ©2015

Game Plan is an active music curriculum for children, organized chronologically with 4 lessons per month, each with approximately 60 minutes of activities. Each grade level includes experiences in imitation, exploration, improvisation, and visualization; repertoire rich in folk literature, nursery rhymes and traditional singing games.

### Create

- Explore basic rhythmic, melodic, and harmonic concepts (steady beat, high/low, fast/slow, up/down, note & rest values, singing voice, major/minor)
- Explore a variety of percussion instruments, including body percussion
- Explore basic concepts of form and expressive qualities through dramatic play, playing instruments, and singing (same/different, loud/quiet, introduction, repeat)

### Perform

- Play instruments (short/long sounds, ostinato)
- Sing (sol-la-mi patterns, match pitch)
- Move (steady beat)
- AB & ABA form

### Respond

- Identify or recognize musical opposites (long/short, up/down, high/low, loud/quiet, fast/slow)
- Identify note values, intervals, and instruments when listening to music
- Classify percussion instruments
- Describe the cultural aspects of music

### Connect

- Actively experience music while engaging the senses
- Describe what is seen, felt, & heard while listening to music
- Tell how different types of music are used to communicate
- Demonstrate appropriate arts disciplines based skills (creating, working together, practicing, performing)

## SOCIAL AND EMOTIONAL LEARNING (SEL) COMPETENCIES

### Self-Awareness

- Identify emotions
- Accurate self-perception
- Recognizing strengths
- Self-confidence
- Self-efficacy

### Self-Management

- Impulse control
- Stress management
- Self-discipline
- Self-motivation
- Goal setting
- Organizational skills

### Social Awareness

- Perspective-taking
- Empathy
- Appreciating diversity
- Respect for others

### Relationship Skills

- Communication
- Social engagement
- Relationship building
- Teamwork

### Responsible Decision-Making

- Identifying problems
- Analyzing situations
- Solving problems
- Evaluating/Reflecting
- Ethical responsibility

© Collaborative for Academic, Social, and Emotional Learning (CASEL)

## PARENT-TEACHER COMMUNICATION

Family/school partnerships are essential to a child's education. We encourage families to maintain open communication with teachers and school administration throughout the year. Formal reporting of progress occurs during the following intervals:  
*Note: report cards are viewable on Skyward Family Access*

<b>October:</b>	Conference with Teacher
<b>November:</b>	<b>End of Trimester 1</b> Report Card
<b>March:</b>	<b>End of Trimester 2</b> Report Card Conference with Teacher
<b>June:</b>	<b>End of Trimester 3</b> Report Card



For additional information, please visit your school's website through [www.sheltonschools.org](http://www.sheltonschools.org)

**Shelton**  
School District  
Strong Schools Strong Community



**1st Grade**  
Curriculum  
Expectations  
A Guide for Families

Bordeaux Elementary | 360-426-3253

Evergreen Elementary | 360-426-8281

Mountain View Elementary | 360-426-8564



**GRADUATION MATTERS SHELTON**

Ready for Life