



Dear Parents and Families:

In an effort to prepare students for the world, our schools realize that student success and preparation must begin as soon as possible; therefore we present to you in this publication what students will learn in the Shelton School District.

Education has never been more important than it is today. Our students face international competition for employment and an increasing pace of change that impacts their future. Together we must prepare students to compete and win on the world stage so they can pursue their hopes and dreams.

It is imperative the Shelton Schools, parents and families continue to work together in earnest to ensure student success at every grade level. I truly believe the efforts put forth by our K-12 instructional review process will refine teaching and learning throughout our school system. This will contribute significantly towards our mutually desired outcome, which is student success and ultimate graduation from high school and beyond. I look forward to our journey in continued collaboration to achieve student success for all.

Alex Apostle  
Superintendent  
Shelton School District

Shelton Proud, Shelton Now!

#### Notice of Nondiscrimination

The Shelton School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups.

The following employee has been designated to handle questions and complaints of alleged discrimination: Linda Arnold, Director of Human Resources. 360-426-1687. 700 S. 1st Street; Shelton, WA 98584. Complaint procedure can be found at [www.shelton-schools.org](http://www.shelton-schools.org) under Board Policy #3210 (students) and #5010 (employees).

## READING

Reach for Reading - National Geographic Learning © 2016

Reach for Reading is the core English Language Arts program for students in grades K-5. It incorporates authentic literature and exclusive National Geographic selections. Students focus on foundational skills, analyzing texts, higher order questioning in comprehension, close reading, writing, vocabulary, and collaborative conversations.

Each student's reading skills are evaluated and they receive additional support or acceleration based on need. Interventions during WIN (What I Need) time include Read Well, REWARDS, focus skills, and vocabulary instruction. Acceleration may include novel studies and advanced questioning strategies.

### Decoding-Foundational Skills

#### Print Concepts

- Follow words from left to right, top to bottom, and page to page
- Understand words are a specific sequence of letters and are separated by spaces
- Name all upper and lowercase letters

#### Phonological Awareness

- Recognize and produces rhyming words
- Count and divide words into syllables
- Blend and divide the beginning sound from the remaining sounds in a word (e.g., c—at)
- Find and say the first sound, middle vowel, and last sound in simple words
- Change a consonant or vowel sound in words to make new words

#### Phonics and Word Recognition

- Recognize letter names and sounds
- Make the most common sound for each consonant
- Match the long and short vowel sounds with common spellings
- Read common sight words

#### Comprehension

##### Key Ideas and Details

- Answer who, what, where, when, why, and how after listening to stories and nonfiction texts
- Retell familiar stories
- Identify main topic and details in nonfiction texts
- Identify characters, settings, and major events in a story
- Tell how people, events or ideas are connected

##### Craft and Structure

- Ask and answers questions about new words in text
- Tell the difference between stories and poems
- Name the author and illustrator
- Find the front cover, back cover, and title page in a book

##### Integration of Knowledge and Ideas

- Use words and pictures to understand a story
- Find reasons author gives to support ideas
- Tell how two nonfiction books are alike and different
- Compare and contrasts characters in a story



## WRITING/LANGUAGE ARTS

### Proper Usage of Grammar

- Print many uppercase and lowercase letters
- Use nouns and verbs
- Use regular plural nouns
- Use common prepositions (e.g., to, from, in, out, on, off, of)
- Form complete sentences

### Writing Conventions

- Capitalize first word in a sentence
- Capitalize the word "I"
- Recognize and names end punctuation
- Write a letter or letters for most consonant and vowel sounds
- Use phonics to write words

### Vocabulary

- Understand the meaning of unknown words and multiple-meaning kindergarten words.
  - Use common beginnings and endings to help determine word meaning (e.g., -ed, -s, re-, un-, pre-, -ful, -less)
  - Match common verbs and adjectives with their opposites
  - Understand difference between similar verbs
  - Use new vocabulary
- ### Text Type and Purposes
- Use a combination of drawing, dictating, and writing to state an opinion, explain and give information on a topic, and narrate an event.

## SCIENCE

Full Option Science System (FOSS) © 2015

FOSS provides all students with science experiences that are developmentally-appropriate, include content each year focused on life, earth, and physical sciences and serve as a foundation for more advanced ideas that prepare them for college and/or careers. Students focus on analysis, critical thinking, and designing solutions as they explore real-world topics and everyday phenomena.

### Life Science: Animals Two by Two

- Observe the structures and behaviors of live water and land animals (fish, snails, worms, and bugs)
- Compare the similarities and differences in size, shape, color, and texture
- Construct a terrarium and observe how various land animals live together

### Earth & Space Science: Trees and Weather

- Observe the variety, structure and changes through seasons of trees in the school yard
- Compare properties of leaves from different trees
- Record daily weather observations
- Measure temperature and wind direction and speed

### Physical Science: Materials and Motion

- Explore the properties of five different samples of wood
- Simulate the manufacture of two kinds of woods
- Observe and compare the properties of 10 kinds of paper
- Learn how to recycle paper and make new paper from old
- Observe and compare the properties of 10 kinds of fabric
- Investigate how fabrics interact with water
- Investigate the strength of pushes and pulls needed to move objects
- Use gravity to investigate collisions
- Use a bottle rocket to explore cause and effect

## MATHEMATICS

Math Expressions Common Core - HM Harcourt ©2013

Based on National Science Foundation (NSF) funded research, Math Expressions is a proven K-6 curriculum that helps children make sense of math by exploring, discussing, and demonstrating their understanding of key concepts.

### Counting and Cardinality

- Count to 100
- Write 0-20
- Count objects and compare size

### Number and Operations in Algebraic Thinking

- Represent and solve problems within 10 using addition and subtraction
- Fluently add and subtract within 5

### Number and Operations in Base 10

- Understand foundations for place value from 11-19

### Measurement and Data

- Describe and compare measurable attributes
- Classify and count objects

### Geometry

- Describe shapes: square, triangle, circle, rectangle, hexagon, cube, cone, cylinder, sphere
- Analyze, compare, create and compose shapes

### Mathematical Practices

- Make sense of problems and persevere in solving them
- Reason abstractly and quantitatively
- Construct viable arguments and critique the reasoning of others
- Model with mathematics
- Use appropriate tools strategically
- Attend to precision
- Look for and make use of structure
- Look for and express regularity in repeated reasoning



## SOCIAL STUDIES

Social Studies Alive! Me and My World ©2015

Social Studies Alive! Me and My World explores the relationships in students' lives with their families, friends, teachers, and neighbors. Students learn that people live differently in different places and that they can help care for the world.

### Civics

- Understand and apply key ideals of justice/fairness in the classroom

### History

- Create timelines to show personal events

### Social Studies Skills

- Understand one's point of view
- Understand how to ask questions
- State one's viewpoint and listen to viewpoints of others
- Retell and explain personal history

## DUAL LANGUAGE

Evergreen Elementary is a dual language school where most students receive literacy instruction in both English and Spanish. Using the Maravillas curriculum published by McGraw, students develop Reading, Writing, Speaking and Listening skills as they become bilingual and biliterate. They receive the same curriculum content as every child in the Shelton School District.

## VISUAL ARTS

*The Learner-Directed Classroom: Developing Creative Thinking Skills, Teachers College Press © 2012*

In the learner directed art classroom students are introduced to artistic behaviors that sustain interest and engagement. They participate in a variety of choice-based activities that promote personal relevancy while developing skills to create and present a variety of art forms.

### Create

- Explore and play with materials
- Make art using a variety of media
- Be safe with materials and supplies

### Present

- Pick art for a presentation
- Become aware of public artwork

### Respond

- Describe what an image represents
- using five senses
- Pick a favorite piece of art
- and tell why

### Connect

- Make art that tells about one's life
- Tell why people make art



## HEALTH

*BrainPOP © 2019*

BrainPop is an award winning online program that uses animated movies and classroom resources to introduce students to a variety of health related topics.

### Wellness

- Recognize effective hygiene practices
- Understand germs cause diseases
- Recognize symptoms of illness

### Safety

- Identify safety hazards
- Understand emergencies and non-emergencies

### Nutrition

- Understand the importance of healthy meals and daily water intake

### Sexual Health

- Understand that gender roles vary
- Recognize characteristics and benefits of healthy friendships

### Social Emotional Health

- Identify different kinds of emotions and develop awareness of one's own feelings
- Demonstrate appropriate ways to express and manage emotions
- Recognize and distinguish between teasing and bullying

## MUSIC

*Music Game Plan - Kid Sound ©2015*

Game Plan is an active music curriculum for children, organized chronologically with 4 lessons per month, each with approximately 60 minutes of activities. Each grade level includes experiences in imitation, exploration, improvisation, and visualization; repertoire rich in folk literature, nursery rhymes and traditional singing games.

### Rhythm

- Explore pulse and steady beat
- Identify long and short sounds
- Move to a steady beat in various tempos

### Melody

- Explore vocal tone production
- Recognize and explore high and low sounds
- Sing songs with various patterns

- Match pitch when singing echo, call-response songs

- Recognize melodic contour when listening to music

### Harmony

- Play mallet instruments
- Explore major v. minor sounds

### Form

- Explore same v. different forms
- Explore time/space/shape/force in movement
- Perform AB and ABA form

### Expressive Qualities

- Explore and create vocal qualities
- Explore dynamics (loud v. soft and fast v. slow)
- Explore dramatic play and body awareness

## PHYSICAL EDUCATION

*Five for Life Basic © 2003*

The FIVE FOR LIFE® Physical Education Curriculum is designed to teach essential fitness and health content through movement. Each activity allows students to apply knowledge. The curriculum is aligned K-12 to ensure student growth in knowledge and skills from year to year.

### Motor Skills

- Demonstrate locomotor and non-locomotor skills in a variety of activities
- Demonstrate static and dynamic balance

### Manipulative Skills

- Demonstrate overhand and underhand throw
- Catch, dribble, foot pass, kick
- Strike, volley with hands and arms

### Movement Concepts and Strategies

- Demonstrate safe movement in personal space, different pathways, levels, and relationships

### Physical Activity

- Actively engage in physical education class
- Recognize moving fast causes faster heartbeat and breathing

### Personal Responsibility

- Recognize and follow class rules and protocols
- Share equipment and space with others



## SOCIAL AND EMOTIONAL LEARNING (SEL) COMPETENCIES

### Self-Awareness

- Identify emotions
- Accurate self-perception
- Recognizing strengths
- Self-confidence
- Self-efficacy

### Self-Management

- Impulse control
- Stress management
- Self-discipline
- Self-motivation
- Goal setting

### Organizational skills

- Social Awareness
- Perspective-taking
- Empathy
- Appreciating diversity
- Respect for others

### Relationship Skills

- Communication
- Social engagement
- Relationship building
- Teamwork

### Responsible Decision-Making

- Identifying problems
- Analyzing situations
- Solving problems
- Evaluating/Reflecting
- Ethical responsibility

© Collaborative for Academic, Social, and Emotional Learning (CASEL)

## PARENT-TEACHER COMMUNICATION

Family/school partnerships are essential to a child's education. We encourage families to maintain open communication with teachers and school administration throughout the year. Formal reporting of progress occurs during the following intervals:  
*Note: report cards are viewable on Skyward Family Access*

<b>October:</b>	Conference with Teacher
<b>November:</b>	<b>End of Trimester 1</b> Report Card
<b>March:</b>	<b>End of Trimester 2</b> Report Card
<b>June:</b>	Conference with Teacher <b>End of Trimester 3</b> Report Card



For additional information, please visit your school's website through [www.sheltonschools.org](http://www.sheltonschools.org)

**Shelton**  
School District  
Strong Schools Strong Community



**Kindergarten**  
Curriculum  
Expectations  
A Guide for Families

Bordeaux Elementary | 360-426-3253

Evergreen Elementary | 360-426-8281

Mountain View Elementary | 360-426-8564



**GRADUATION MATTERS SHELTON**

Ready for Life